

# UNIT 6 Time

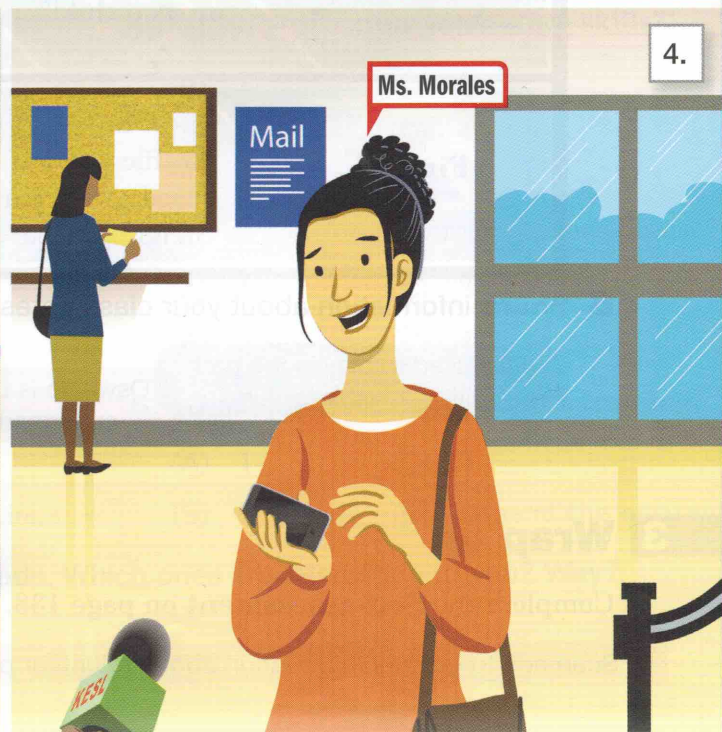
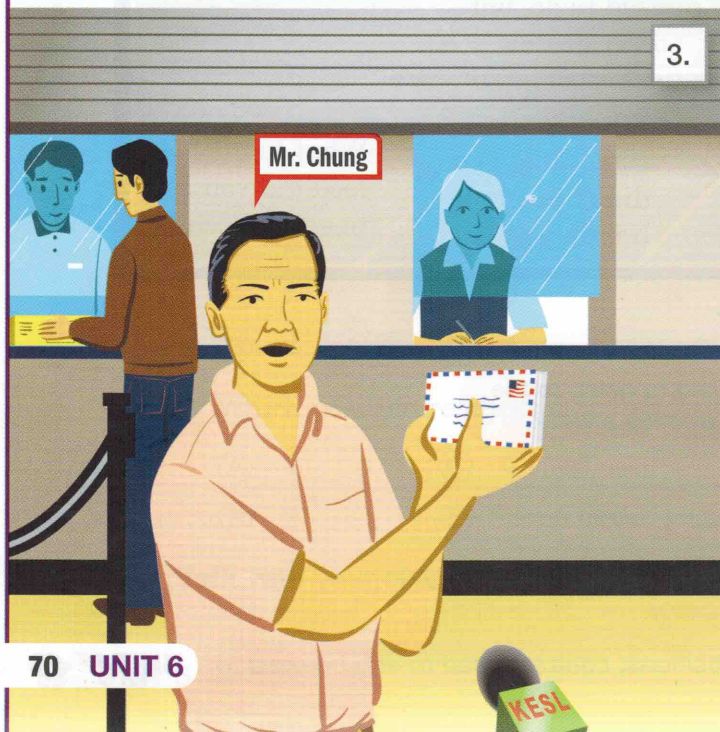
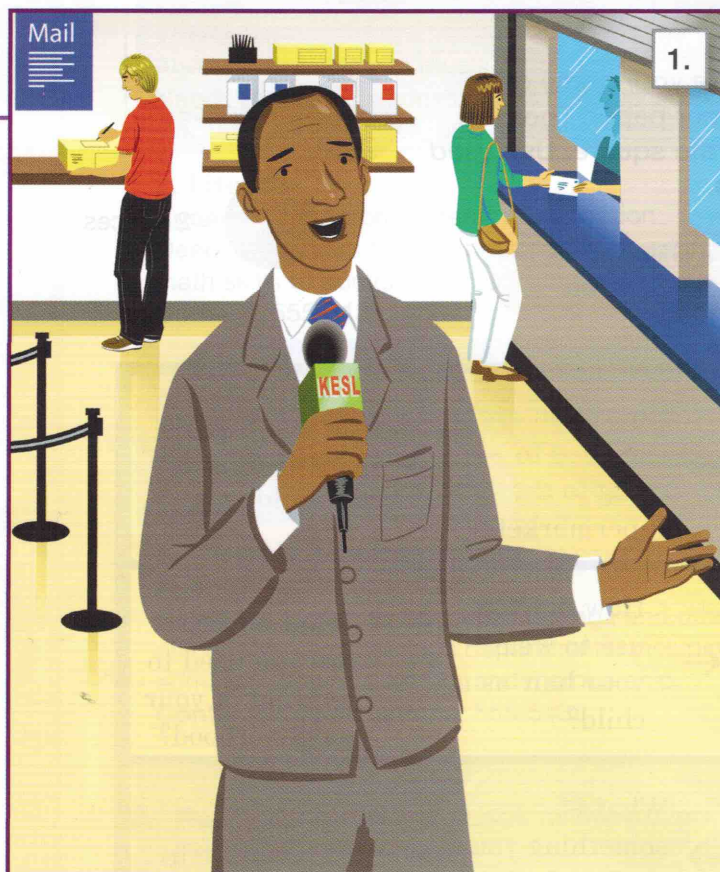
## LESSON A 1 Before you listen

V4 U6

### Listening

**A** What do you see?

**B** What is happening?





## 2 Listen



STUDENT TK 22  
CLASS CD2 TK 2

**A Listen** and answer the questions.

1. Who are the speakers?                      2. What are they talking about?



STUDENT TK 22  
CLASS CD2 TK 2

**B Listen again.** Complete the chart.

	Time-saving device	Opinion about time-saving device
1. Mrs. Rosen	<i>address stamper</i>	
2. Mr. Chung		
3. Ms. Morales		

### 3 After you listen

**A Read.** Complete the story.

convenient  
devices

distracting  
electronic

innovative  
manual

spam  
text message

Today, a reporter from KESL Radio asked three people about technology and their favorite time-saving                      *devices*                     . Mrs. Rosen's favorite device is                      <sup>1</sup>                     . She says it saves time, even though it isn't                      <sup>2</sup>                      <sup>3</sup>. Mr. Chung isn't a fan of technology. In fact, he says technology *wastes* more time than it saves. For example, he says he doesn't like e-mail because he gets lots of                      <sup>4</sup>                      <sup>5</sup>. He also finds e-mail                      <sup>6</sup>                      <sup>7</sup>. Ms. Morales loves technology. She uses the camera on her cell phone in a very                      <sup>8</sup>                      way – to send her daughter pictures of clothes that are on sale. Her daughter sends a                      <sup>9</sup>                      back: "Buy." or "Don't buy."



STUDENT TK 23  
CLASS CD2 TK 3

**Listen** and check your answers.

**B Discuss.** Talk with your classmates.

1. Do you agree with the people interviewed? Why or why not?
2. In general, do you think technology saves time or wastes time? Give examples.